

Bahasa
Inggeris
Kertas 2
1119/2
JUZ 2014
Set A
2 ½ jam



PROJEK JAWAB UNTUK JAYA (JUJ) 2014

PRAKTIS BESTARI

SET A

BAHASA INGGERIS

Kertas 2

Dua jam lima belas minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. *Tulis nombor kad pengenalan dan angka giliran anda pada ruangan yang disediakan.*
2. *Kertas soalan ini mengandungi empat bahagian: **Bahagian A, Bahagian B, Bahagian C dan***

Bahagian D.

3. *Jawab **semua** bahagian dalam kertas soalan ini.*
4. *Soalan-soalan dalam **Bahagian A** mempunyai **empat** pilihan jawapan. Jawab setiap soalan dengan
menghitamkan ruang yang betul di halaman Kertas Jawapan Objektif.*

Instructions

1. *Write your **I.C. number and index number** in the space provided*
2. *This question paper consists of four sections: **Section A, Section B, Section C and Section D.***
3. *Answer **all** sections in this question paper.*
4. *Questions in **Section A** have **four** options. Answer each question by blackening the correct space on
the Objective Answer Sheet*

Kertas ini mengandungi **15** halaman bercetak

Section A

[15 marks]

[Time suggested: 25 minutes]



1. The product inside could be

- A. mattress
- B. canned drinks
- C. table
- D. glassware



2. Below are the ways to clean the fabric **except**

- A. tumble dry
- B. steam
- C. wash warm
- D. dry clean
- E.
- F.
- G.

H.



comic strip

3. The word “**workout**” means

- A. sleepy
- B. yawning
- C. exercising
- D. fatigue
- E.

F. At Faser-Caster, the past 35 years have been a time truly spent. From a humble eraser manufacturer, we have become a leading stationery brand today. And as we continue forth into the future – doing ordinary things extraordinarily well – you can always count on us to be your companion for life.

4. Faser- Caster truly utilised their 35 years to

- A. be humble
- B. be a leading brand
- C. do all extraordinary
- D. be a companion
- E.

F.

Your result will be out tomorrow, Son.

G.

I am as eager as a bridegroom, Dad.

H.

I.

J.

5. In the dialogue above, the phrase **as eager as a bridegroom** means

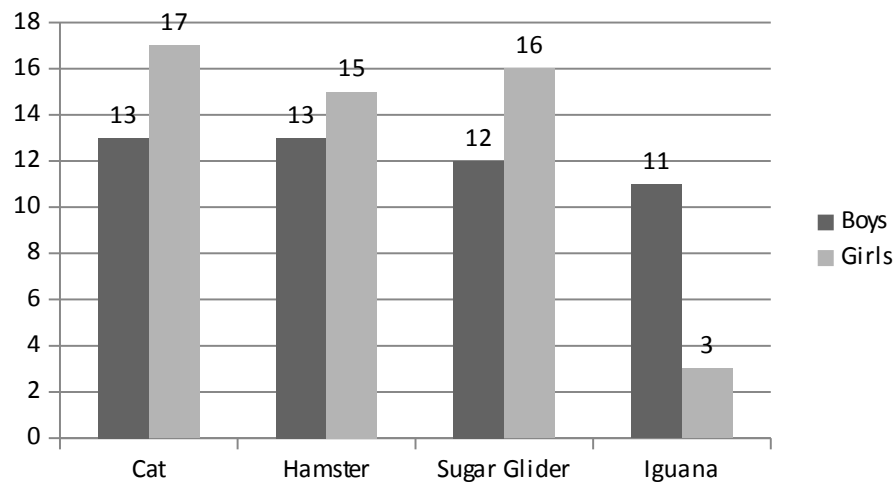
- A. looking forward
- B. ready
- C. afraid
- D. happy
- E.
- F.
- G.

H.

I.

J.

K. PETS OWNED BY FORM 5 STUDENTS



L.

6. The pets that are preferred by the Form 5 boys are

- A. cat and sugar glider
- B. hamster and cat
- C. sugar glider and hamster
- D. iguana and sugar glider

E.

F. KUALA LUMPUR: Women should be encouraged to improve themselves with education even if they are housewives, says Datin Seri Rosmah Mansor.

G. The Prime Minister’s wife said with education, they could play a positive role in the family and society.

H. She revealed that she obtained a Master’s degree due to her mother’s encouragement.

I. “We should get ourselves educated because we play multiple roles in our homes and society,” she said.

7. According to the report, educated women could become

- A. a housewife
- B. an all-rounder
- C. an actress
- D. a mother

E.



F.

8. Where can you normally see this sign?

- A. Cinema
B. School
C. Hospital
D. Grocery

E.

F. **Questions 9 – 15** are based on the following passage. Choose the best answer to fill in each blank.

G. Researchers have recently revealed stunning insights into how to make families work more effectively. This is my story.

H. One night 9 eating dinner with my extended family, I noticed my nephew texting 10 the table. I asked him to stop. My sister snapped at me to not discipline her child.

I. Ka-boom! My father pointed out that my girls 11 the ones balancing spoons on their noses. I was ashamed as I should look after my own girls' table manners rather than my nephew. My mother said that 12 of her grandchildren had manners. 13 minutes, everyone had fled to separate corners.

J. Later, my father called me to his bedroom. He looked sad as he said, "Our family's 14 apart". I didn't utter a word.

K. Inside, I disagreed with Dad at the time, but soon 15 began to wonder: what are the ingredients that make some families resilient and happy? It turned out to be a great time to ask that question to him. Then I realised, I need to make my family to become more effective.

L. (Adapted from Reader's Digest 2013)

M.

- | | |
|----------------|---------------|
| 9. A. while | 20. B. were |
| 10. B. when | 21. C. is |
| 11. C. after | 22. D. was |
| 12. D. before | 23. |
| 13. | 24. A. no |
| 14. A. above | 25. B. any |
| 15. B. across | 26. C. one |
| 16. C. under | 27. D. none |
| 17. D. through | 28. |
| 18. | 29. A. in |
| 19. A. are | 30. B. within |

- 31. C. at
- 32. D. without
- 33.
- 34. A. coming
- 35. B. going
- 36. C. falling
- 37. D. reaching
- 38.
- 39. A. he

- 47.

- 40. B. I
- 41. C. they
- 42. D. we
- 43.
- 44.

- 45.

- 46.

48. Section B

49. [10marks]

50. [Time suggested: 25 minutes]

51.

52. **Questions 16 – 25**

53. *Read the following brochure and answer the questions that follow.*

54.

55.

56. **5 delicious fat-releasing trends**

57.

58. **Calcium**

59. Your mum told you to drink milk because calcium was good for your bones. What she may not have known is it also helps control your hunger. Research shows people who don't consume enough have a greater fat mass and less control of their appetite. Women under fifty and men under seventy should aim for 1000mg a day.

60.

61. **Coconut oil**

62. While saturated fats often get a bad rap, one source sits at the top of the "should enjoy" list : coconut oil. Why? This oil was shown to do pretty nifty things for abdominal obese women in a 2009 study from Brazil, including decreasing their waist line and cholesterol level. And in populations where coconut oil is commonly eaten, high cholesterol levels and heart disease



63.

64.

65. **Protein**

66. This is a macronutrient powerhouse for so many reasons: It promotes healthy skin, hair, nails, bones and muscle. It is also a fabulous weight-loss aid, according to a 2002 study from Arizona State University. Protein increased satiety (satisfaction and feeling of fullness) and increased after-meal calorie burn. In other words eating protein- rich meals leads to more satisfaction, less hunger, and more fat burn – three benefits in one.

67.

68. **Vitamin C**

69. You've heard for years to stock up on your vitamin C to fend off colds, but are you aware of its reputation as a weight-loss aid? Research suggests that the bodies of folks who are deficient in vitamin C cling more stubbornly to fat. In 2008, Quebec researchers reviewed a stack of studies to find what they called "unsuspected determinants of obesity".

70.

71. **Fibre and Vinegar**

72. Throughout the years, many weight-loss researches have recommended starting a meal with a salad to stave off hunger and ensure that you don't overeat. But why does this work so well? One reason is that salads are a great source of fibre: lettuce greens, carrots, tomatoes, and the like all have plenty of this macronutrient. Fibre's effects on

increasing feelings of satiety are well documented.

- 73.
- 74.
- 75.
- 76.
- 77.
- 78.



79.

80. Questions 16 – 25

81. *Using the information from the brochure given, complete the graphic organiser below.*

Protein

16. promotes.....
.....

17. increases
.....

Fibre and Vinegar

18. salads help to
and avoid you from
overeating

19. :
• lettuce green
• carrots
• tomatoes

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125.
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128.

5 delicious fat-releasing trends

20.
- helps decrease waist line
21. reduces
.....

Calcium
- good for bones
22. control
23. insufficiency can cause
.....

24.
- has reputation as a weight loss aid
25. known as
.....

127. [10marks]

129. **Section C**
130. [25marks]
131.

132. **Questions 26 – 31** are based on the following passage.

133.
134. 175. On October 5, 1973, four-year-old Josh Miele was 184.
1 **1** playing in the backyard of his family's house in the neighbourhood of 185.
135. Brooklyn, as his mother, Isabella, cooked in the kitchen. When the 186.

| | | |
|------|---|------|
| 136. | doorbell rang, Josh sprinted to answer it. | 187. |
| 137. | 176. He opened the door and unlocked the gate. Then, Josh | 188. |
| 138. | stepped out from behind the gate into the open. And then, he couldn't | 5 |
| 2 | see. He didn't know why. He felt around with his hands, grasping for the | 189. |
| 139. | walls. He forced his eyes open and glimpsed at the wood. It was the last | 190. |
| 140. | thing he ever saw. The next day the incident made the headline – no | 191. |
| 141. | clues provided, just a brief article: "Boy, 4, Is Hurt by Acid Thrower." | 192. |
| 142. | 177. On the day of the attack, Josh's father was on a business | 193. |
| 143. | trip; by the time he returned Josh was at Methodist Hospital. The father | 1 |
| 144. | was shock at the sight of his son. His face was a mask," he recalled. | |
| 3 | Josh's skin had turned brown and his features were altered. Doctors | 194. |
| 145. | crowded around the boy trying to save his sight. The poor boy then was | 195. |
| 146. | transferred to military hospital as the intern explained that only the | 196. |
| 147. | military had the ability to deal with the kind of burn injury. | 197. |
| 148. | 178. For such a devastating injury, we were very | 198. |
| 149. | realistic about what to expect," said Dr. Pruitt. Upon examining Josh, he | 1 |
| 150. | determined that the boy was burned over 17% of his body, with third | |
| 151. | degree burns covering most of his face. Pruitt's goal was to save the | 199. |
| 4 | boy's sight but he knew right away this was hopeless. The globes had | 200. |
| 152. | been irreparably injured. Josh underwent endless operations. Skin was | 201. |
| 153. | taken from one of his legs and grafted to his face. Dead tissue was cut | 202. |
| 154. | away. A hugely painful process, again and again. About six weeks after | 203. |
| 155. | the tragedy, his appearance was radically changed. Many of his features | 2 |
| 156. | were gone, and what remained was roughly scarred. | |
| 157. | 179. Josh learned to use a cane and spent time at the Industrial | 204. |
| 158. | Home for the Blind. His father built a bunk bed that was part jungle gym | 205. |
| 159. | so Josh could climb and stretch his scarred underarms. His mother had | 206. |
| 160. | her own approach to Josh's rehabilitation. "There were many times | 207. |
| 5 | when I put him in less-than-acceptable situations," Isabella recalled. "I'd | 208. |
| 161. | let him touch things in museums. I would let him climb on things that | 2 |
| 162. | people don't ordinarily climb on." | |
| 163. | 180. Josh attended Public School where he learned to read | 209. |
| 164. | braille. Still at that time Josh's operation continued, including a failed | 210. |
| 165. | cornea transplant. When Josh was either 11 or 12, he learned that | 211. |
| 166. | doctors were planning to stitch one of his arms to his burned nose. The | 212. |
| 6 | surgeons hoped that the live tissue in the arm would trigger regrowth of | 213. |
| 167. | blood vessels and tissue in the nose. Josh put a stop to it. He had had | 3 |
| 168. | enough. He told his family he was always going to look different – why | |
| 169. | go through all this pain just to look a little less different. | 214. |
| 170. | 181. Today, Josh lives in California with his wife and two | 215. |
| 171. | children. Josh has a degree in physics and a PhD in psychoacoustics (the | 216. |
| 172. | science of how hearing works) from the University of California. He | 217. |
| 173. | plays bass in a band and works as an associate scientist at the non-profit | 218. |
| 7 | Smith-Kettlewell Eye Research Institute. "I'd like to be as famous as the | 3 |

174. next person would, but I want to be famous for the right reasons, for the work I've done and not for some stupid thing that happened to me 40 years ago,' Josh says. 219.
220.
182. *Adapted from Reader's Digest 2013* 221.
183. 222.
223.
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224.
225.
226.
227.
228.
4
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231.
26. From paragraph 1, what was Josh doing?
232.
.....
233. [1 mark]
27. a) From paragraph 2, what was the headline made of Josh's incident?
234. 235.
.....
236. [1 mark]
237.
b) From paragraph 3, why was Josh transferred to military hospital?
238.
.....
239. [1 mark]
28. From paragraph 4,
a) what does the word '**this**' in line 21 mean?
240.
.....
241. [1 mark]
- b) state 2 changes of his appearance.
i)
242. [1 mark]
- ii)
243. [1 mark]
29. From paragraph 5, how did Josh's mother help him to adapt to his condition?
i)
244. [1 mark]
- ii)

245. [1 mark]

30. In your own opinion, what kind of person is Josh? Using your own words, give a reason to support your answer.

246.

247.

248.

249. [2 marks]

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255.

31. Based on the passage given, write a summary on:

- the difficulties that Josh and family have to go through after the incident, **and**
 - how Josh and his family adapt to the situation
- 256.

257. Credit will be given for use of own words but care must be taken not to change the original meaning.

258.

259. Your summary must:

- be in continuous writing form (not in note form)
- use materials from **line 11 to line 39**
- not to be longer than **130 words, including the 10 words** given below.

260.

261. Begin your summary as follows:

262.

263. *When Josh's father returned from his business trip, he was*

264.

265. [15 marks]

266.

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293. **Section D**
 294. [25marks]
 295.

296. **32** *Read the following poem below and answer the questions that follow.*
 297.

298. **IN THE MIDST OF HARDSHIP**

299.
 300. At dawn they returned home
 301. their soaked clothes torn
 302. and approached the stove
 303. their limbs marked by scratches
 304. their legs full of wounds
 305. but on their brows
 306. there was not a sign of despair
 307.
 308. The whole day and night just passed
 309. They had to brave the horrendous flood
 310. In the water all the time
 311. Between bloated carcasses
 312. And tiny chips of tree barks
 313. Desperately looking for their son's
 314. Albino buffalo that was never found
 315.
 316. They were born amidst hardship
 317. And grew up without a sigh or a complaint
 318. Now they are in the kitchen, making
 319. Jokes while rolling their cigarette leaves
 320.
 321.

a) Name TWO injuries mentioned in stanza 1.
i)
322. [1 mark]
323.

ii)
324. [1 mark]

b) Which phrase in stanza 3 states that the family is cheerful amidst hardship?
325.
326.
327. [1 mark]

c) Do you feel sorry for the flood victims? Give a reason for your answer.
328.
329.
330.
331. [2 marks]

332.
333.
334.

335. **33** *The following are the novels studied in the literature component in English Language.*
336.
337. The Curse - Lee Su Ann
338. Step by Wicked Step - Anne Fine
339. Catch Us If You Can - Catherine MacPhail

340.
341. *Choose any one of the novels above and answer the question below.*
342.
343. **Being loyal is important in a relationship.**
344.
345. Describe events that support the statement.
346. Explain your answer with close reference to the text.

347. [15 marks]
348.
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378. **KERTAS SOALAN TAMAT**
379. **FOR SECTION A**

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381.

382. Blacken only one space for each question. If you wish to change your answer, erase the blackened mark that you have made. Then blacken the space for the new answer.

383.

384.

385.

EXAMPLE:

A B C D

| | | | | | | | | | | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|--|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | | 9 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | | 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | | 11 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | | 12 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | | 13 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | | 14 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 7 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | | 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | | | | | | |

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|--------------------------------|--|-------|------|
| 388. <i>For examiner's use</i> | | | |
| 389. Exa | | 390. | |
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| 391. Sect | | 392. | |
| ion | | Marks | |
| 393. A | | 394. | 395. |
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| 396. B | | 397. | 398. |
| | | 10 | |
| 399. C | | 400. | 401. |
| | | 25 | |
| 402. D | | 403. | 404. |
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